

Linguistics Minor Checklist
UNDERGRADUATE PROGRAM IN LINGUISTICS
2011-2016

Student: _____ **Advisor:** _____ **Catalog Year:** _____ **Graduation date:** _____

<p><i>Linguistics Minor</i></p> <p>18 credit hours composed of:</p> <p>I. Linguistics Core Courses: 12 hours</p> <p><input type="checkbox"/> AUSP 305 Phonetics (or other Phonetics course, with approval)</p> <p><input type="checkbox"/> ENGL 371 Foundations of the English Language or ENGL 372 The Structure of Modern English</p> <p><input type="checkbox"/> LING 423 History of Linguistics</p> <p><input type="checkbox"/> LING 425 Introduction to Descriptive Linguistics or LING 426 Topics in Linguistic Research Methods</p> <p>II. 6 additional hours selected in consultation with a Linguistics advisor from this list:</p> <p><input type="checkbox"/> ANTH 411 Linguistic Anthropology</p> <p><input type="checkbox"/> AUSP 302 Acoustics and Perception</p> <p><input type="checkbox"/> AUSP 320 Speech and Language Development</p> <p><input type="checkbox"/> CHIN 471 Introduction to Chinese Linguistics</p> <p><input type="checkbox"/> CMST 412 Close Relationships</p> <p><input type="checkbox"/> ENGL 471 Sociolinguistics</p> <p><input type="checkbox"/> FREN 421 Phonetics</p> <p><input type="checkbox"/> LING 321 Introduction to Old English</p> <p><input type="checkbox"/> LING 400 Topics in Linguistics</p> <p><input type="checkbox"/> LING 431 Topics in Hispanic Linguistics</p> <p><input type="checkbox"/> LING 435 Structure of the German Language</p> <p><input type="checkbox"/> LING 436 History of the German Language</p> <p><input type="checkbox"/> LING 471 Sociolinguistics</p> <p><input type="checkbox"/> LING 472 American English</p> <p><input type="checkbox"/> LING 474 Teaching English as a Second or Foreign Language I</p> <p><input type="checkbox"/> LING 476 Second Language Acquisition</p> <p><input type="checkbox"/> LING 477 Pedagogical Grammar for ESL Teachers</p> <p><input type="checkbox"/> LING 485 Special Topics in Language</p> <p><input type="checkbox"/> LING 490 Language and Law</p> <p><input type="checkbox"/> LING 491 Foreign Study</p> <p><input type="checkbox"/> LING 492 Off-Campus Study</p> <p><input type="checkbox"/> LING 493 Independent Study</p> <p><input type="checkbox"/> PSYC 400 Advanced Cognitive Psychology</p> <p><input type="checkbox"/> SPAN 420 Applied Linguistics</p> <p><input type="checkbox"/> SPAN 421 Phonetics</p> <p><input type="checkbox"/> SPAN 422 Advanced Grammar and Translation</p> <p><input type="checkbox"/> SPAN 430 Topics in Hispanic Linguistics</p> <p><input type="checkbox"/> THEA 326 Voice and Speech for the Stage Actor</p> <p><input type="checkbox"/> WLEL 455 Teaching of World Languages</p> <p><input type="checkbox"/> WLEL 476 Teaching English as a Second Language</p>	<p>Notes:</p> <ul style="list-style-type: none">• Linguistics 200 (Language, Linguistics, and Society) is highly recommended.• Students should give priority to completing the core requirements.• 300-level courses should, if possible, be completed before 400-level courses are begun.
--	---