# Linguistics Major Checklist

**UNDERGRADUATE PROGRAM IN LINGUISTICS**

2011-2016

Student: ________________ Advisor: ____________________ Catalog Year: _______  Graduation date: _______

## Linguistics Major

30 hours composed of:

### I. Phonetics and Sound: Choose 1 course
- [ ] AUSP 305 Phonetics
- [ ] AUSP 320 Speech and Language Development *(2015, 2016 only)*
- [ ] FREN 421 Phonetics
- [ ] SPAN 421 Phonetics
- [ ] Other phonetics course approved by the Linguistics Committee. Course: ____________

### II. Linguistics Core Courses: 18 hours (6 courses)
- [ ] ENGL 371 Foundations of the English Language
- [ ] ENGL 372 The Structure of Modern English
- [ ] ENGL 471 Sociolinguistics
- [ ] LING 425 Introduction to Descriptive Linguistics
  2 of the following 3 courses:
  - [ ] LING 426 Topics in Linguistic Research Methods
  - [ ] LING 423 History of Linguistics
  - [ ] LING 476 Second Language Acquisition

### III. Linguistics Elective Hours: 9 hours selected from the following (3 courses):
- [ ] ANTH 411 Linguistic Anthropology
- [ ] AUSP 302 Acoustics and Perception
- [ ] AUSP 320 Speech and Language Development
- [ ] CHIN 471 Introduction to Chinese Linguistics
- [ ] CMST 412 Close Relationships
- [ ] FREN 421 Phonetics
- [ ] FREN 422 Advanced Grammar
- [ ] LING 321 Introduction to Old English
- [ ] LING 400 Topics in Linguistics
- [ ] LING 431 Topics in Hispanic Linguistics
- [ ] LING 435 Structure of the German Language
- [ ] LING 436 History of the German Language
- [ ] LING 472 American English
- [ ] LING 474 Teaching English as a Second or Foreign Language
- [ ] LING 476 Second Language Acquisition
- [ ] LING 477 Pedagogical Grammar for ESL Teachers
- [ ] LING 485 Special Topics in Language
- [ ] LING 490 Language and Law
- [ ] LING 491 Foreign Study
- [ ] LING 492 Off-Campus Study
- [ ] LING 493 Independent Study
- [ ] PSYC 400 Advanced Cognitive Psychology
- [ ] SPAN 420 Applied Linguistics
- [ ] SPAN 421 Phonetics
- [ ] SPAN 422 Advanced Grammar and Translation
- [ ] SPAN 430 Topics in Hispanic Linguistics
- [ ] THEA 326 Voice and Speech for the Stage Actor
- [ ] WLEL 455 Teaching of World Languages
- [ ] WLEL 476 Teaching English as a Second Language

## Corequisites:

### A. Statistics Corequisite: Completion of one semester of statistics *(Beginning w/ 2015 catalog)*
- [ ] MATH 115, STAT 201 or STAT 207
- [ ] Other statistics course approved by the Linguistics committee. Course: ____________

### B. Foreign Language Corequisite: Completion of a third year of foreign language study (2 courses at or above 300 level) – either Indo-European or non-Indo-European – plus a two-semester sequence of another language, so that both one Indo-European and one non-Indo-European language are studied.

Take 2 classes at the 300+ level in one language (only classes taught in the language count):

<table>
<thead>
<tr>
<th>Indo-European</th>
<th>Non-Indo European</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] French</td>
<td>[ ] Arabic</td>
</tr>
<tr>
<td>[ ] German</td>
<td>[ ] Chinese</td>
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<tr>
<td>[ ] Greek</td>
<td>[ ] Japanese</td>
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<tr>
<td>[ ] Italian</td>
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<tr>
<td>[ ] Latin</td>
<td>[ ]</td>
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<tr>
<td>[ ] Portuguese</td>
<td>[ ]</td>
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<tr>
<td>[ ] Russian</td>
<td>[ ]</td>
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<tr>
<td>[ ] Spanish</td>
<td>[ ]</td>
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</tbody>
</table>

Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):

<table>
<thead>
<tr>
<th>Indo-European</th>
<th>Non-Indo European</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] French</td>
<td>[ ] ASL</td>
</tr>
<tr>
<td>[ ] German</td>
<td>[ ] Arabic</td>
</tr>
<tr>
<td>[ ] Greek</td>
<td>[ ] Chinese</td>
</tr>
<tr>
<td>[ ] Italian</td>
<td>[ ] Hebrew: Biblical (REST 121-122) or Modern (ASST 141-142)</td>
</tr>
<tr>
<td>[ ] Persian (Farsi)</td>
<td>[ ] Japanese</td>
</tr>
<tr>
<td>[ ] Portuguese</td>
<td>[ ]</td>
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<tr>
<td>[ ] Russian</td>
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<td>[ ] Spanish</td>
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</tbody>
</table>

## Notes:
- Linguistics 200 (Language, Linguistics, and Society) is highly recommended.
- Students should give priority to completing the core requirements.
- 300-level courses should, if possible, be completed before 400-level courses are begun.