## Linguistics Major Checklist UNDERGRADUATE PROGRAM IN LINGUISTICS 2011-2016

Linguistics Major	Student:	Advisor:	_ Catalog Year:	Graduatio	on date:	
A. Statistics Coreguistic: Completion of one semester of statistics and Sound: Choose I course   MASP 305 Phonetics   MASP 305 Phonetics   MASP 305 Speech and Language Development (2015, 2016 only)   MASP 310 Speech and Language Development (2015, 2016 only)   MASP 311 Speech and Language Development (2015, 2016 only)   MASP 312 Phonetics	Linguistics Major		Corequisites:			
AUSP 320 Speech and Language Development   2015, 2016 only     RREN 421 Phonetics   SPAN 421 Phonetics     SPAN 421 Phonetics   Other phonetics course approved by the Linguistics     Other statistics course appro	30 hours composed	d of:				
AUSP 305 Speech and Language Development   2015, 2016 only     RREM 421 Phonetics   SPAN 421 Phonetics     Other phonetics course approved by the Linguistics     ENGL 371 Pononties of the English Language     ENGL 372 The Structure of Modern English     ENGL 471 Sociolinguistics     ENGL 471 Sociolinguistics     ENGL 472 Sociolinguistics     LING 426 Topics in Linguistic Research Methods     LING 426 Topics in Linguistic Research Methods     LING 476 Second Language Acquisition     III. Linguistics Elective Hours: 9 hours selected from the following (3 courses):     CMST 412 Close Relationships     FREN 422 Advanced Grammar     FREN 421 Phonetics     FREN 422 Advanced Grammar     LING 430 Topics in Linguistics     LING 431 Topics in Hispanic Linguistics     LING 435 Structure of the German Language     LING 436 Structure of the German Language     LING 437 Pedagogical Grammar for ESL Teachers     LING 476 Second Language Acquisition     LING 477 Pedagogical Grammar for ESL Teachers     LING 478 Second Language Acquisition     LING 479 Individual Profession Language     LING 470 Feen Language Acquisition     LING 471 Feen Language Acquisition     LING 472 Pedagogical Grammar for ESL Teachers     LING 473 Language and Law     LING 474 Feeching English as a Second or Foreign Language     LING 475 Second Language Acquisition     LING 476 Second Language Acquisition     LING 477 Pedagogical Grammar for ESL Teachers     LING 478 Language Acquisition     LING 479 Language and Law     LING 470 Feer Again Language     LING 470 Language Acquisition     LING 471 Feer Again Language     LING 472 Pedagogical Grammar for ESL Teachers     LING 473 Language and Law     LING 474 Pedagogical Grammar for ESL Teachers     LING 475 Pedagogical Grammar for ESL Teachers     LING 476 Second Language Acquisition			A. Statistics Co	A. Statistics Corequisite: Completion of one semester of		
AVISP 320   Speech and Language Development   2015. 2016 only.						
□ RREN 421 Phonetics □ Other phonetics course approved by the Linguistics Committee. Course: □ SPAN 421 Phonetics □ Other phonetics course approved by the Linguistics Committee. Course: □ Linguistics Core Courses: 18 hours (6 courses) □ ENGL 371 Foundations of the English Language □ ENGL 372 The Structure of Modern English □ ENGL 471 Sociolinguistics □ LING 425 Introduction to Descriptive Linguistics 2 of the following 3 courses: □ LING 426 Topics in Linguistic Research Methods □ LING 427 Forpics in Linguistic Research Methods □ LING 436 Socourses: □ LING 436 Socourses: □ ANTH 411 Linguistics Elective Hours: 9 hours selected from the following 3 courses: □ CMST 412 Close Relationships □ FREN 421 Phonetics □ RREN 421 Phonetics □ RREN 421 Phonetics □ RREN 421 Phonetics □ LING 430 Topics in Linguistics □ LING 430 Topics in Linguistics □ LING 430 Topics in Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 432 Introduction to Old English □ LING 431 Topics in Hispanic Linguistics □ LING 432 Introduction to Old English □ LING 431 Topics in Hispanic Linguistics □ LING 432 The Structure of the German Language □ LING 437 Pedagogical Grammar for ESL Teachers □ LING 437 Freaching English as a Second or Foreign Language □ LING 439 Independent Study □ LING 449 Teaching English as a Second or Foreign Language □ LING 430 Language and Law □ LING 431 Foreign Study □ LING 439 Independent Study □ LING 439 Independent Study □ SPAN 420 Applied Linguistics □ SPAN 420 Applied Linguistics □ SPAN 420 Applied Linguistics □ Linguistics Succounts and Percentage of foreign and and some non-Indo-European or non-Indo-European and one non-Indo-European language count)    SPAN 420 Applied Linguistics □ Linguistics Counties and Percentage of Greek □ Linguistics Counties Linguistics   Committee. Course:   B. Foreign Language Corequisitic and Inaguage of Storeign Language onthe Language o						
SPAN 421 Phonetics   Other phonetics course approved by the Linguistics Committee. Course:	☐ AUSP 320 Speech and Language Development (2015, 2016 only)		☐ Other statist	☐ Other statistics course approved by the Linguistics		
Other phonetics course approved by the Linguistics   Committee. Courses:	☐ FREN 421 Phonetics		committee. Co	ourse:		
### Committee. Courses:  ### Linguistics Core Courses: 18 hours (6 courses)    ENGL 371 Production to the English Language   ENGL 372 The Structure of Modern English   ENGL 471 Sociolinguistics   Coff the following 3 courses:   LING 425 Introduction to Descriptive Linguistics   Coff the following 3 courses:   LING 425 Topics in Linguistics Research Methods   LING 425 Introduction to Descriptive Linguistics   LING 425 History of Linguistics   LING 425 Topics in Linguistics Research Methods   LING 425 History of Linguistics   LING 425 History of Linguistics   LING 425 Second Language Acquisition  #### Linguistics Elective Hours: 9 hours selected from the following (3 courses):   ANTH 411 Linguistics Elective Hours: 9 hours selected from the following (3 courses):   ANTH 411 Linguistic Anthropology   AUSP 302 Speech and Language Development CHIN 471 Introduction to Old English   FREN 421 Phonetics   FREN 421 Phonetics   FREN 422 Advanced Grammar   LING 321 Introduction to Old English   LING 435 Structure of the German Language   LING 436 History of the German Language   LING 477 Pedagogical Grammar for ESL Teachers   LING 478 Second Language Acquisition   LING 479 Pedagogical Grammar for ESL Teachers   LING 479 Language and Lamguage Acquisition   LING 470 Foreign Study   LING 491 Introduction to Old English Linguistics Special Topics in Language   LING 492 Off-Campus Study   LING 493 Independent Study   PSYC 400 Advanced Cognitive Psychology   SPAN 420 Applied Linguistics Special Topics in Language Spanish   Study Spanish	☐ SPAN 421 Phonetics					
ither Indo-European or non-Indo-European – plus a two- semester sequence of another language, so that both one Indo- European and one non-Indo-European language, so that both one Indo- European and one non-Indo-European language semester sequence of another language, so that both one Indo- European and one non-Indo-European language semester sequence of another language, so that both one Indo- European and one non-Indo-European language semester sequence of another language, so that both one Indo- European and one non-Indo-European language semester sequence of another language only  I LING 425 Introduction to Descriptive Linguistics    LING 425 Introduction to Descriptive Linguistics     LING 426 Topics in Linguistic Research Methods     LING 427 Introduction to Chinese Linguistics     LING 430 Topics in Linguistic Anthropology     LING 431 Topics in Hispanic Linguistics     LING 431 Topics in Hispanic Linguistics     LING 432 Introduction to Old English     LING 435 Structure of the German Language     LING 436 History of the German Language     LING 437 Eaching English as a Second or Foreign Language     LING 438 Special Topics in Language     LING 449 Language Acquisition     LING 449 Language and Law     LING 449 Off-Campus Study     LING 449 Independent Study     LING 449 Off-Campus Study     LING 449 Independent Study     PSYC 400 Advanced Cognitive Psychology     SPAN 420 Applied Linguistics     Spanish     Second Language, so that both one Indo   European and one non-Indo-European language     cither Indo-European language on Indo   European and one non-Indo-European     Indo-European   Non-Indo European     Complete a two-course sequence from the opposite group     Spanish     Complete a two-course sequence from the opposite group     Spanish     Complete a two-course sequence from the opposite group     Spanish     Complete a two-course sequence from the opposite group     Spanish     Complete a two-course sequence from the opposite group     Spanish     Complete a two-course sequence from the opposi	☐ Other phonetics course approved by the Linguistics					
### Introduction to Olinguistics    ENGL 371 Foundations of the English Language   ENGL 372 The Structure of Modern English	Committee. Course:					
□ ENGL 371 Foundations of the English Language □ ENGL 372 The Structure of Modern English □ ENGL 372 The Structure of Modern English □ ENGL 471 Sociolinguistics □ LING 425 Introduction to Descriptive Linguistics 2 of the following 3 courses: □ LING 426 Topics in Linguistic Research Methods □ LING 426 Topics in Linguistics □ LING 426 Topics in Linguistics □ LING 426 Topics in Linguistics □ LING 476 Second Language Acquisition □ LING 321 Introduction to Old English □ LING 321 Introduction to Old English □ LING 433 Topics in Hispanic Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 432 French □ LING 435 Structure of Modern Language □ LING 476 Second Language Acquisition □ LING 477 Treatment English as a Second or Foreign Language □ LING 478 Special Topics in Language □ LING 479 Language and Law □ LING 485 Special Topics in Language □ LING 490 Language and Law □ LING 491 Introduction to Cold English □ LING 492 Off-Campus Study □ LING 493 Independent Study □ SPAN 420 Applied Linguistics □ Spanish □ Latin						
□ ENGL 372 The Structure of Modern English □ ENGL 471 Sociolinguistics 2 of the following 3 courses: □ LING 425 Topics in Linguistic Research Methods □ LING 426 Topics in Linguistics □ LING 426 Topics in Linguistics □ LING 476 Second Language Acquisition  ### Linguistics Elective Hours: 9 hours selected from the following (3 courses): □ ANTH 411 Linguistics Elective Hours: 9 hours selected from the following (3 courses): □ ANTH 411 Linguistic Anthropology □ AUSP 302 Acoustics and Perception □ AUSP 302 Acoustics and Perception □ LING 471 Phonetics □ CMST 412 Close Relationships □ FREN 422 Advanced Grammar □ LING 321 Introduction to Old English □ LING 431 Topics in Linguistics □ LING 431 Topics in Linguistics □ LING 435 Structure of the German Language □ LING 435 Structure of the German Language □ LING 474 Teaching English as a Second or Foreign Language □ LING 474 Teaching English as a Second or Foreign Language □ LING 475 Second Language Acquisition □ LING 476 Second Language Acquisition □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 478 Spanish □ Spanish  **Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):    Indo-European						
□ ENGL 471 Sociolinguistics □ LING 425 Introduction to Descriptive Linguistics 2 of the following 3 courses: □ LING 426 Topics in Linguistic Research Methods □ LING 426 Topics in Linguistics □ LING 427 History of Linguistics □ LING 428 History of Linguistics □ LING 429 Acoustics and Perception □ AUSP 302 Acoustics and Perception □ AUSP 302 Speech and Language Development □ LING 431 Introduction to Chinese Linguistics □ CMST 412 Close Relationships □ FREN 421 Phonetics □ FREN 421 Phonetics □ LING 431 Topics in Linguistics □ LING 431 Topics in Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 435 Structure of the German Language □ LING 436 Structure of the German Language □ LING 474 Teaching English as a Second or Foreign Language □ LING 475 Second Language Acquisition □ LING 476 Second Language Acquisition □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 490 Language and Law □ LING 491 Foreign Study □ LING 491 Foreign Study □ LING 493 Independent Study □ LING 493 Independent Study □ SPAN 420 Applied Linguistics □ Spanish  Take 2 classes at the 300+ level in one language county classes taught in the language county □ Arabic □ Arabic □ German □ Arabic □ Hortouction to Chinese □ German □ Spanish □ Devicuese □ Portuguese □ Portuguese □ German □ Arabic □ Indo-European □ Arabic □ Greek □ Chinese □ German □ Arabic □ Greek □ Chinese □ German □ Arabic □ Greek □ Chinese □ Greek □ Chinese □ German □ Arabic □ Hebrew: Biblical □ Latin □ Latin □ Latin □ Latin □ Hebrew: Biblical □ Latin □ Latin □ Latin □ Latin □ Latin □ Hebrew: Biblical □ Latin □ Latin □ Latin □ Latin □ Latin □ Hebrew: Biblical □ Latin □			European and a	European and one non-Indo-European language are studied.		
□ LING 425 Introduction to Descriptive Linguistics 2 of the following 3 courses: □ LING 426 Topics in Linguistic Research Methods □ LING 423 History of Linguistics □ LING 476 Second Language Acquisition  ### Linguistics Elective Hours: 9 hours selected from the following (3 courses): □ ANTH 411 Linguistic Anthropology □ AUSP 302 Acoustics and Perception □ AUSP 302 Acoustics and Perception □ CHIN 471 Introduction to Chinese Linguistics □ CMST 412 Close Relationships □ FREN 421 Phonetics □ LING 400 Topics in Linguistics □ LING 401 Topics in Hispanic Linguistics □ LING 435 Structure of the German Language □ LING 435 Structure of the German Language □ LING 436 History of the German Language □ LING 477 Teaching English as a Second or Foreign Language □ LING 477 Teaching English as a Second or Foreign Language □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 490 Language and Law □ LING 491 Foreign Study □ LING 492 Off-Campus Study □ LING 493 Independent Study □ SPAN 420 Advanced Cognitive Psychology □ SPAN 420 Applied Linguistics • Linguistics 200 (Language, Linguistics, and Society) is highly recommended. • Sudents should give priority to completing the core						
2 of the following 3 courses:  □ LING 426 Topics in Linguistics Research Methods □ LING 427 History of Linguistics □ LING 428 History of Linguistics □ ATTH 411 Linguistics Elective Hours: 9 hours selected from the following (3 courses): □ ANTH 411 Linguistic Anthropology □ AUSP 302 Acoustics and Perception □ AUSP 320 Speech and Language Development □ CHIN 471 Introduction to Chinese Linguistics □ FREN 422 Phonetics □ FREN 421 Phonetics □ FREN 422 Advanced Grammar □ LING 321 Introduction to Old English □ LING 431 Topics in Linguistics □ LING 431 Topics in Linguistics □ LING 435 Structure of the German Language □ LING 436 History of the German Language □ LING 477 Reaching English as a Second or Foreign Language □ LING 478 Second Language Acquisition □ LING 479 Dedagogical Grammar for ESL Teachers □ LING 479 Dedagogical Grammar for ESL Teachers □ LING 490 Language and Law □ LING 491 Foreign Study □ LING 492 Off-Campus Study □ LING 493 Independent Study □ SPAN 420 Advanced Cognitive Psychology						
□ LING 426 Topics in Linguistic Research Methods □ LING 423 History of Linguistics □ LING 476 Second Language Acquisition  ### HI. Linguistics Elective Hours: 9 hours selected from the following (3 courses): □ ANTH 411 Linguistic Anthropology □ AUSP 302 Acoustics and Perception □ AUSP 302 Acoustics and Perception □ LING 417 Introduction to Chinese Linguistics □ CMST 412 Close Relationships □ FREN 421 Phonetics □ FREN 422 Advanced Grammar □ LING 321 Introduction to Old English □ LING 430 Topics in Hispanic Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 435 Structure of the German Language □ LING 436 History of the German Language □ LING 477 American English and Second or Foreign Language □ LING 478 Second Language Acquisition □ LING 479 Feaching English as a Second or Foreign Language □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 498 Special Topics in Language □ LING 490 Language and Law □ LING 491 Foreign Study □ LING 492 Off-Campus Study □ LING 493 Independent Study □ SPAN 420 Advanced Cognitive Psychology □ SPAN 420 Advanced Cognitive Psychology □ SPAN 420 Advanced Cognitive Psychology □ SPAN 420 Applied Linguistics □ French □ German □ Chinese □ Italian □ Latin □ Latin □ Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):    Indo-European □ Russian □ Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):    Indo-European □ ASL □ Chinese □ Greek □ Chinese □ Greek □ Russian □ Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):    Indo-European □ ASL □ Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):    Indo-European □ ASL □ Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):    Indo-European □ ASL □ Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):    Indo					,	
□ LING 423 History of Linguistics □ LING 476 Second Language Acquisition  ### Linguistics Elective Hours: 9 hours selected from the following (3 courses): □ ANTH 411 Linguistic Anthropology □ AUSP 320 Acoustics and Perception □ AUSP 320 Speech and Language Development □ CHIN 471 Introduction to Chinese Linguistics □ FREN 421 Phonetics □ FREN 422 Advanced Grammar □ LING 321 Introduction to Old English □ LING 431 Topics in Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 433 Furcture of the German Language □ LING 434 History of the German Language □ LING 474 Teaching English as a Second or Foreign Language □ LING 475 Second Language Acquisition □ LING 476 Second Language Acquisition □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 485 Special Topics in Language □ LING 491 Foreign Study □ LING 492 Off-Campus Study □ LING 493 Independent Study □ LING 494 Advanced Cognitive Psychology □ SPAN 420 Advanced Cognitive Psychology □ SPAN 420 Applied Linguistics □ Greek □ Greman □ Chinese □ ASL □ Russian □ Spanish □ Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above): □ Indo-European □ Greek □ Greek □ Greman □ Greek □ Greek □ Greman □ Greek □ Greek □ Greman □ Greek □ Gr						
LING 476 Second Language Acquisition   Greek						
Italian				n		
III. Linguistics Elective Hours: 9 hours selected from the following (3 courses):   ANTH 411 Linguistic Anthropology	☐ LING 476 Second	d Language Acquisition			$\square$ $\square$ Japanese	
AUSP 302   Acoustics and Perception   AUSP 302   Speech and Language Development   Introduction to Chinese Linguistics   CMST 412   Close Relationships   FREN 421   Phonetics   FREN 422   Advanced Grammar   LING 321   Introduction to Old English   LING 431   Topics in Linguistics   LING 433   Topics in Hispanic Linguistics   LING 434   History of the German Language   LING 435   Structure of the German Language   LING 474   Teaching English as a Second or Foreign Language   LING 474   Teaching English as a Second or Foreign Language   LING 475   Second Language Acquisition   LING 485   Special Topics in Language   LING 485   Special Topics in Language   LING 490   Language and Law   LING 491   Foreign Study   LING 492   Off-Campus Study   LING 493   Independent Study   SPAN 420   Applied Linguistics   Students should give priority to completing the core						
ANTH 411 Linguistic Anthropology	III. Linguistics Elective Hours: 9 hours selected from the					
□ AUSP 302 Acoustics and Perception □ AUSP 320 Speech and Language Development □ CHIN 471 Introduction to Chinese Linguistics □ CMST 412 Close Relationships □ FREN 421 Phonetics □ FREN 422 Advanced Grammar □ LING 321 Introduction to Old English □ LING 430 Topics in Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 435 Structure of the German Language □ LING 436 History of the German Language □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 485 Special Topics in Language □ LING 490 Language and Law □ LING 491 Foreign Study □ LING 491 Foreign Study □ LING 492 Off-Campus Study □ LING 493 Independent Study □ SPAN 420 Applied Linguistics □ Spanish			□ □ Portugu	uese		
□ AUSP 320 Speech and Language Development □ CHIN 471 Introduction to Chinese Linguistics □ CMST 412 Close Relationships □ FREN 421 Phonetics □ FREN 422 Advanced Grammar □ LING 321 Introduction to Old English □ LING 400 Topics in Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 435 Structure of the German Language □ LING 436 History of the German Language □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 478 Special Topics in Language □ LING 479 Pedagogical Grammar for ESL Teachers □ LING 490 Language and Law □ LING 491 Independent Study □ LING 492 Off-Campus Study □ LING 493 Independent Study □ SPAN 420 Applied Linguistics □ Students should give priority to completing the core						
<ul> <li>□ CHIN 471 Introduction to Chinese Linguistics</li> <li>□ CMST 412 Close Relationships</li> <li>□ FREN 421 Phonetics</li> <li>□ FREN 422 Advanced Grammar</li> <li>□ LING 321 Introduction to Old English</li> <li>□ LING 400 Topics in Linguistics</li> <li>□ LING 431 Topics in Hispanic Linguistics</li> <li>□ LING 435 Structure of the German Language</li> <li>□ LING 436 History of the German Language</li> <li>□ LING 477 Laching English as a Second or Foreign Language</li> <li>□ LING 476 Second Language Acquisition</li> <li>□ LING 477 Pedagogical Grammar for ESL Teachers</li> <li>□ LING 490 Language and Law</li> <li>□ LING 491 Foreign Study</li> <li>□ LING 492 Off-Campus Study</li> <li>□ LING 493 Independent Study</li> <li>□ SPAN 420 Applied Linguistics</li> </ul> Notes: <ul> <li>Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):</li> <li>Indo-European</li> <li>□ Arabic</li> <li>□ Greek</li> <li>□ Greek</li> <li>□ Hebrew: Biblical</li> <li>□ Latin</li> <li>□ Russian</li> <li>□ Persian (Farsi)</li> <li>□ Portuguese</li> <li>□ Russian</li> <li>□ Spanish</li> <li>Notes:</li> <li>Notes:</li> <li>Linguistics 200 (Language, Linguistics, and Society) is highly recommended.</li> <li>Students should give priority to completing the core</li> </ul>			$\square$ $\square$ Spanish	n		
<ul> <li>□ CMST 412 Close Relationships</li> <li>□ FREN 421 Phonetics</li> <li>□ FREN 422 Advanced Grammar</li> <li>□ LING 321 Introduction to Old English</li> <li>□ LING 430 Topics in Linguistics</li> <li>□ LING 431 Topics in Hispanic Linguistics</li> <li>□ LING 435 Structure of the German Language</li> <li>□ LING 436 History of the German Language</li> <li>□ LING 472 American English</li> <li>□ LING 474 Teaching English as a Second or Foreign Language</li> <li>□ LING 476 Second Language Acquisition</li> <li>□ LING 477 Pedagogical Grammar for ESL Teachers</li> <li>□ LING 490 Language and Law</li> <li>□ LING 491 Foreign Study</li> <li>□ LING 492 Off-Campus Study</li> <li>□ LING 493 Independent Study</li> <li>□ SPAN 420 Applied Linguistics</li> </ul> <ul> <li>Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):</li> <li>Indo-European</li> <li>□ French</li> <li>□ Greek</li> <li>□ Chinese</li> <li>□ Chinese</li> <li>□ Italian</li> <li>□ Hebrew: Biblical</li> <li>□ REST 121-122) or</li> <li>□ Persian (Farsi)</li> <li>□ Russian</li> <li>□ Russian</li> <li>□ Spanish</li> </ul> Notes: <ul> <li>Ling 493 Independent Study</li> <li>□ Spanish</li> <li>Notes:</li> <li>Linguistics 200 (Language, Linguistics, and Society) is highly recommended.</li> <li>Students should give priority to completing the core</li> </ul>						
<ul> <li>□ FREN 421 Phonetics</li> <li>□ FREN 422 Advanced Grammar</li> <li>□ LING 321 Introduction to Old English</li> <li>□ LING 400 Topics in Linguistics</li> <li>□ LING 431 Topics in Hispanic Linguistics</li> <li>□ LING 435 Structure of the German Language</li> <li>□ LING 436 History of the German Language</li> <li>□ LING 472 American English</li> <li>□ LING 474 Teaching English as a Second or Foreign Language</li> <li>□ LING 477 Pedagogical Grammar for ESL Teachers</li> <li>□ LING 488 Special Topics in Language</li> <li>□ LING 490 Language and Law</li> <li>□ LING 491 Foreign Study</li> <li>□ LING 492 Off-Campus Study</li> <li>□ LING 493 Independent Study</li> <li>□ SPAN 420 Applied Linguistics</li> </ul> Non-Indo European <ul> <li>□ French</li> <li>□ German</li> <li>□ Greek</li> <li>□ Chinese</li> <li>□ Hebrew: Biblical</li> <li>□ Latin</li> <li>□ Persian (Farsi)</li> <li>□ Portuguese</li> <li>□ Portuguese</li> <li>□ Russian</li> <li>□ Spanish</li> </ul> Notes: <ul> <li>Linguistics 200 (Language, Linguistics, and Society) is highly recommended.</li> <li>Students should give priority to completing the core</li> </ul>						
□ FREN 422 Advanced Grammar □ LING 321 Introduction to Old English □ LING 400 Topics in Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 435 Structure of the German Language □ LING 436 History of the German Language □ LING 477 American English □ LING 478 Second Language Acquisition □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 485 Special Topics in Language □ LING 490 Language and Law □ LING 491 Foreign Study □ LING 492 Off-Campus Study □ LING 493 Independent Study □ PSYC 400 Advanced Cognitive Psychology □ SPAN 420 Applied Linguistics  Complete a two-course sequence from the opposite group as you did above, at any level (100-level or above):  Indo-European □ French □ German □ Greek □ Greek □ Chinese □ Latin (REST 121-122) or □ Persian (Farsi) Modern (ASST 141-142) □ Portuguese □ Russian □ Spanish  Notes:  • Linguistics 200 (Language, Linguistics, and Society) is highly recommended. • Students should give priority to completing the core						
□ LING 321 Introduction to Old English □ LING 400 Topics in Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 435 Structure of the German Language □ LING 436 History of the German Language □ LING 472 American English □ LING 474 Teaching English as a Second or Foreign Language □ LING 476 Second Language Acquisition □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 485 Special Topics in Language □ LING 490 Language and Law □ LING 491 Foreign Study □ LING 493 Independent Study □ LING 493 Independent Study □ PSYC 400 Advanced Cognitive Psychology □ SPAN 420 Applied Linguistics  □ Introduction to Old English as you did above, at any level (100-level or above):  Indo-European □ Prench □ German □ Greek □ Chinese □ Latin (REST 121-122) or □ Persian (Farsi) Modern (ASST 141-142) □ Portuguese □ Russian □ Spanish  Notes:  • Linguistics 200 (Language, Linguistics, and Society) is highly recommended. • Students should give priority to completing the core					•	
□ LING 400 Topics in Linguistics □ LING 431 Topics in Hispanic Linguistics □ LING 435 Structure of the German Language □ LING 436 History of the German Language □ LING 472 American English □ LING 474 Teaching English as a Second or Foreign Language □ LING 476 Second Language Acquisition □ LING 477 Pedagogical Grammar for ESL Teachers □ LING 485 Special Topics in Language □ LING 490 Language and Law □ LING 491 Foreign Study □ LING 493 Independent Study □ PSYC 400 Advanced Cognitive Psychology □ SPAN 420 Applied Linguistics    Indo-European						
□ LING 431       Topics in Hispanic Linguistics         □ LING 435       Structure of the German Language         □ LING 436       History of the German Language         □ LING 472       American English         □ LING 473       Teaching English as a Second or Foreign Language         □ LING 474       Teaching English as a Second or Foreign Language         □ LING 475       Second Language Acquisition         □ LING 477       Pedagogical Grammar for ESL Teachers         □ LING 485       Special Topics in Language         □ LING 490       Language and Law         □ LING 491       Foreign Study         □ LING 492       Off-Campus Study         □ LING 493       Independent Study         □ PSYC 400       Advanced Cognitive Psychology         □ SPAN 420       Applied Linguistics       German     Greek     Chinese     Latin     REST 121-122) or         □ Persian (Farsi)     Portuguese     Russian     Spanish     Spanish     Linguistics 200 (Language, Linguistics, and Society) is highly recommended.     • Students should give priority to completing the core						
□ LING 435       Structure of the German Language       □ German       □ Arabic         □ LING 436       History of the German Language       □ Greek       □ Chinese         □ LING 472       American English       □ Italian       □ Hebrew: Biblical         □ LING 474       Teaching English as a Second or Foreign Language       □ Dersian (Farsi)       □ REST 121-122) or         □ LING 476       Second Language Acquisition       □ Persian (Farsi)       □ Portuguese       □ Japanese         □ LING 477       Pedagogical Grammar for ESL Teachers       □ Portuguese       □ Japanese         □ LING 485       Special Topics in Language       □ Russian       □ Spanish         □ LING 491       Foreign Study       □ Spanish       Notes:         □ LING 493       Independent Study       □ Linguistics 200 (Language, Linguistics, and Society) is highly recommended.       • Students should give priority to completing the core						
□ LING 436       History of the German Language       □ □ Greek       □ □ Chinese         □ LING 472       American English       □ □ Italian       □ Hebrew: Biblical         □ LING 474       Teaching English as a Second or Foreign Language       □ □ Latin       (REST 121-122) or         □ LING 476       Second Language Acquisition       □ □ Persian (Farsi)       Modern (ASST 141-142)         □ □ Portuguese       □ □ Portuguese       □ □ Japanese         □ LING 485       Special Topics in Language       □ □ Russian         □ LING 491       Foreign Study         □ LING 492       Off-Campus Study         □ LING 493       Independent Study         □ Portuguese       □ □ Spanish         □ Spanish       Notes:         • Linguistics 200 (Language, Linguistics, and Society) is highly recommended.         • Students should give priority to completing the core						
□ LING 472       American English       □ Italian       □ Hebrew: Biblical         □ LING 474       Teaching English as a Second or Foreign Language       □ Latin       (REST 121-122) or         □ LING 476       Second Language Acquisition       □ Persian (Farsi)       Modern (ASST 141-142)         □ LING 477       Pedagogical Grammar for ESL Teachers       □ Portuguese       □ Japanese         □ LING 485       Special Topics in Language       □ Russian       □ Spanish         □ LING 490       Language and Law       □ Spanish       Notes:         □ LING 491       Foreign Study       Notes:         □ LING 492       Off-Campus Study       Notes:         □ LING 493       Independent Study       • Linguistics 200 (Language, Linguistics, and Society) is highly recommended.         □ PSYC 400       Advanced Cognitive Psychology       • Students should give priority to completing the core				n		
□ LING 474       Teaching English as a Second or Foreign Language       □ Latin       (REST 121-122) or         □ LING 476       Second Language Acquisition       □ Persian (Farsi)       Modern (ASST 141-142)         □ LING 477       Pedagogical Grammar for ESL Teachers       □ Portuguese       □ Japanese         □ LING 485       Special Topics in Language       □ Russian       □ Spanish         □ LING 490       Language and Law       □ Spanish       Notes:         □ LING 491       Foreign Study       Notes:       • Linguistics 200 (Language, Linguistics, and Society) is highly recommended.         □ PSYC 400       Advanced Cognitive Psychology       • Students should give priority to completing the core						
<ul> <li>□ LING 476 Second Language Acquisition</li> <li>□ LING 477 Pedagogical Grammar for ESL Teachers</li> <li>□ LING 485 Special Topics in Language</li> <li>□ LING 490 Language and Law</li> <li>□ LING 491 Foreign Study</li> <li>□ LING 492 Off-Campus Study</li> <li>□ LING 493 Independent Study</li> <li>□ Portuguese</li> <li>□ Russian</li> <li>□ Spanish</li> <li>Notes:</li> <li>• Linguistics 200 (Language, Linguistics, and Society) is highly recommended.</li> <li>• Students should give priority to completing the core</li> </ul>		e e e e e e e e e e e e e e e e e e e				
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<ul> <li>□ LING 491 Foreign Study</li> <li>□ LING 492 Off-Campus Study</li> <li>□ LING 493 Independent Study</li> <li>□ PSYC 400 Advanced Cognitive Psychology</li> <li>□ SPAN 420 Applied Linguistics</li> <li>Notes:         <ul> <li>Linguistics 200 (Language, Linguistics, and Society) is highly recommended.</li> </ul> </li> <li>Students should give priority to completing the core</li> </ul>						
<ul> <li>□ LING 492 Off-Campus Study</li> <li>□ LING 493 Independent Study</li> <li>□ PSYC 400 Advanced Cognitive Psychology</li> <li>□ SPAN 420 Applied Linguistics</li> <li>Notes:</li> <li>• Linguistics 200 (Language, Linguistics, and Society) is highly recommended.</li> <li>• Students should give priority to completing the core</li> </ul>			$\square$ $\square$ Spanish	1		
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□ SPAN 420 Applied Linguistics  • Students should give priority to completing the core						
					y to completing the core	
□ SPAN 421 Phonetics requirements.						
□ SPAN 422 Advanced Grammar and Translation □ SPAN 430 Topics in Hispania Linguistics • 300-level courses should, if possible, be completed before						
SPAN 430 Topics in Hispanic Linguistics  THEA 236 Veice and Speech for the Stage Actor.			400-level c	ourses are begun.		
☐ THEA 326 Voice and Speech for the Stage Actor ☐ WLEL 455 Teaching of World Languages						
□ WLEL 433 Teaching of World Languages □ WLEL 476 Teaching English as a Second Language						